

TEXAS
JUVENILE
JUSTICE
DEPARTMENT

CHILD/PARENT/CUSTODIAN IDENTIFYING INFORMATION

Child's Name:	County:			
Child's Date of Birth:	JCMS/JPD#:			
Parent/Custodian Name:	Relationship to Child:			
Projected Date of Release from Probation:				
PURPOSE OF THE CASE PLAN The goals and tasks outlined in this plan are designed to help resolve issues that led to your involvement with the juvenile justice system and to ensure the safety, permanency, and well-being of your family. You are expected to participate in developing this case plan and show progress in achieving the goals listed. Your progress will be reviewed and evaluated. In addition to the activities outlined in the case plan, you are expected to comply with all court-ordered conditions of probation. PRIOR SERVICES List any services (e.g., by schools, by CPS, substance abuse programs, counseling, evaluations, assessments, etc.) previously				
provided to help the child remain safely with the family.				
TITLE IV-E CANDIDACY: RISK ASSESSMENT/EVALUAT	ΓΙΟΝ AND ONE ADDITIONAL SOURCE REQUIRED			
Please indicate the tools or documentation used to determine if the child is currently a candidate for foster care. The risk assessment or an evaluation approved by TJJD must be used in addition to one other tool or source of information. The dates listed below should be the date the document or tool was completed or the date the chronological entry was made.				
☐ RISK ASSESSMENT/APPROVED EVALUATION-REQ	UIRED DATE:			
Psychological/Psychiatric Report or Evaluation(s)	Date(s):			
Social History/Pre-Disposition Report(s)	Date(s):			
☐ Chronological Documentation	Date(s):			
Other (source must be identified):	Date(s):			
Describe the circumstances in the home that currently place the ch The description must include information regarding the responses of these responses on the safety and well-being of the child.				
Please select one of the options below indicating whether the child is or is not a candidate. Based on the above information, this child has been determined to be at imminent risk of removal from the home and placement into foster care, absent preventative pre-placement intervention services. If the services described in the following case plan are not effective, the plan will be removal of the child from his/her home with placement into foster care. Child is currently not a foster care candidate.				

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SERVICES FOR THE PARENT/CUSTODIAN

Identify goals and services for the parent/custodian to address the issues that place the child at risk of harm. If these services are not effective, the plan will be removal of the child from his/her home with placement into foster care.

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Goal #1:					
Action Step/Task:					
Person Responsible:	Projected Completion Date:				
Goal #2:					
Action Step/Task:					
Person Responsible:	Projected Completion Date:				
MEDICAL/DENTAL INFORMATION Address medical and dental health needs, including chronic or acute medical conditions, medication management, etc.					
Type of medical coverage:					
Child's current medications (including psychotropic meds):					
Indicate what medications are for:					
List any other important medical information/concerns:					
Goal #1:					
Action Step/Task:					
Person Responsible:	Projected Completion Date:				
Goal #2:					
Action Step/Task:					
Person Responsible:	Projected Completion Date:				
EDUCATION INFORMATION Provide the name of the child's current educational services provider and address educational goals, as appropriate.					
Name:	Phone #:				
Address:	City/State/Zip:				
Child's Current Grade-Level Placement:					
Goal #1:					
Action Step/Task:					
Person Responsible:	Projected Completion Date:				
Goal #2:					
Action Step/Task:					
Person Responsible:	Projected Completion Date:				

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SAFETY AND SECURITY

Identify goals and action steps to address behaviors of the child that might be injurious to the child's safety or place the well-being of the child at risk

the child at risk.				
Goal #1:				
Action Step/Task:				
Person Responsible:	Projected Completion Date:			
Goal #2:				
Action Step/Task:				
Person Responsible:	Projected Completion Date:			
BEHAVIORAL/EMOTIONAL/MENTAL HEALTH SERVICES Identify goals and action steps to address emotional or mental health issues that might place the child at risk of harm.				
Goal #1:				
Action Step/Task:				
Person Responsible:	Projected Completion Date:			
Goal #2:				
Action Step/Task:				
Person Responsible:	Projected Completion Date:			
SUBSTANCE ABUSE SERVICES Identify goals and action steps to address substance abuse issues that might place the child at risk of harm.				
Goal #1:				
Action Step/Task:				
Person Responsible:	Projected Completion Date:			
Goal #2:				
Action Step/Task:				
Person Responsible:	Projected Completion Date:			
PREPARATION FOR ADULT LIVING/VOCATIONAL INFORMATION Identify goals to assist the child to transition to adulthood or to pursue a vocation, as appropriate. Goal #1:				
Action Step/Task:				
Person Responsible:	Projected Completion Date:			
Goal #2:	1 Tojected Completion Date.			
Action Step/Task:				
•	Projected Completion Date:			
Person Responsible:	Frojected Completion Date:			

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PARTICIPATION IN DEVELO	PMENT AND DISTRIBUT	ION OF CASE PLAN			
	Child	Parent/Custodian	Other		
Date of Participation					
Date Copy Provided or Mailed					
-					
LEVEL OF SUPERVISION AND The juvenile probation officer (JPC)		the child and parent/custodian at lea	ast monthly.		
A. Level of supervision:					
B. Frequency of contact between c	hild and JPO:				
C. Method of contact between chil	d and JPO:				
D. Frequency of contact between p	earent/custodian and JPO:				
E. Method of contact between pare	ent/custodian and JPO:				
•	t will be made available to the	e child and parent/custodian to assis. nd well-being of the child and family			
Resource/Agency:					
Contact Name:		Phone #:			
Service/Resource to be Provided:		·			
Resource/Agency:					
Contact Name:		Phone #:	Phone #:		
Service/Resource to be Provided:					
provided the opportunity to participal understand I may request a review	ave received a copy of the cas pate in the development of thi w of this case plan, a change	se plan, understand the case planning is case plan. to this case plan, or an evaluation of services being provided, the juvenile	progress at any time. I may also		
Child:		D	Pate:		
Parent/Custodian:		D	Pate:		
JPO:		D	Pate:		
Supervisor:		D	Pate:		
If any party has not signed or refus	es to sign, document the reas	on and whether he/she was provided	a copy of the case plan.		

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